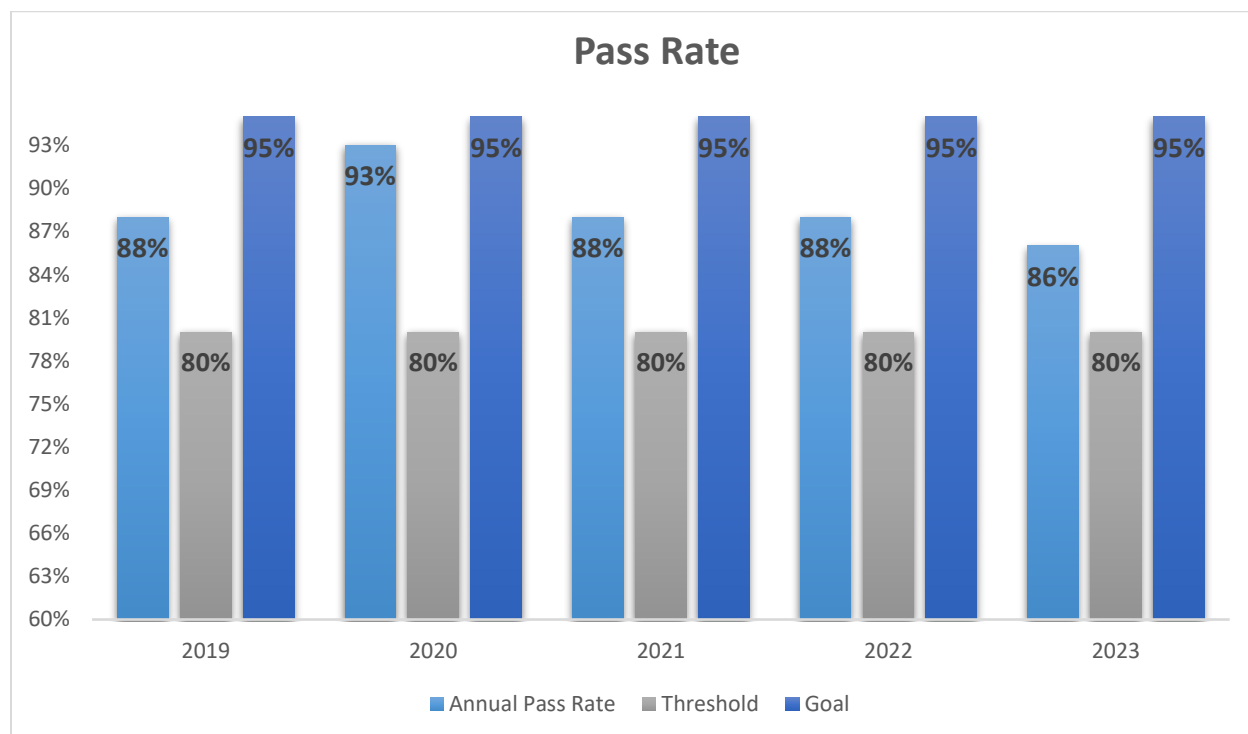


Student Achievement Metrics

Pass Rates on Licensure/Credentialing Exams

The mission of Baptist University is to prepare graduates for careers of service and leadership by providing a comprehensive health sciences education. Upon graduation, students enrolled in clinical-based programs are prepared to take medically focused licensure/credentials exams. The annual pass rate on licensure/credentialing exams is one of Baptist University’s student achievement metrics. As part of the current strategic plan, the University strives for an 86% first-time pass rate with a threshold of acceptability of 80%. The five-year trend demonstrates each cohort exceeding both the goal and threshold. The University notes a slight decrease in overall pass rates. Additional measures, including professional tutors, have been added to provide extra support.



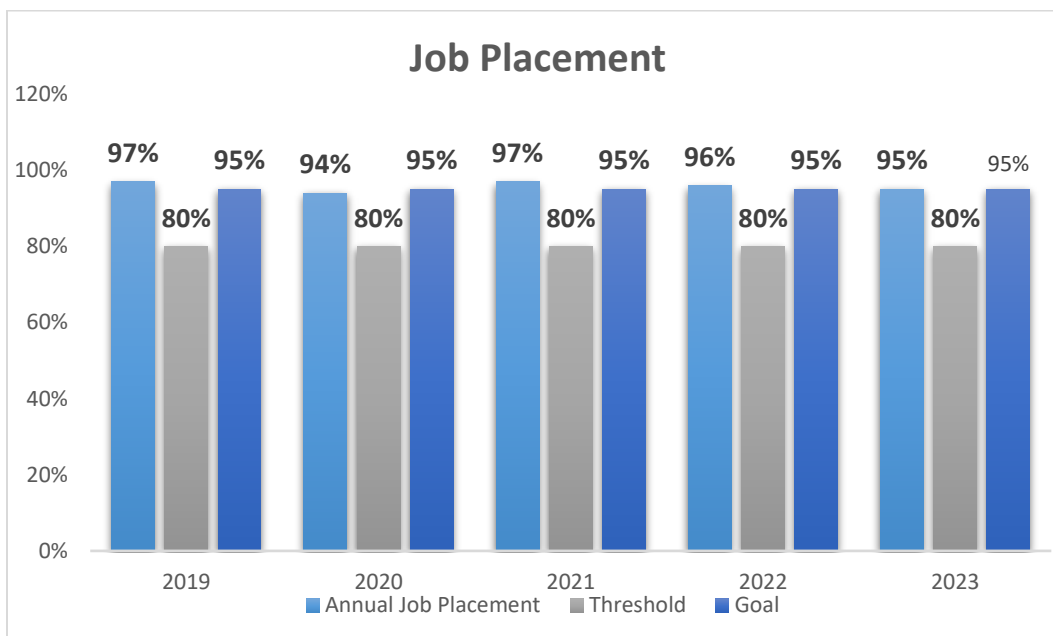
Cohort Pass Rates by Demographic Groups

Cohort	Total	Female	Male	Pell	Non-Pell	Black	White	Asian	Hispanic
18-19 Graduates	90% (156)	90% (145)	82% (11)	96% (68)	85% (88)	80% (54)	96% (90)	80% (5)	100% (4)
19-20 Graduates	93% (165)	93% (150)	93% (15)	93% (83)	93% (75)	84% (44)	95% (105)	100% (4)	100% (6)
20-21 Graduates	88% (120)	87% (108)	100% (12)	94% (54)	83% (66)	84% (38)	91% (74)	67% (3)	100% (4)
21-22 Graduates	88% (127)	88% (113)	88% (16)	92% (52)	86% (92)	85% (44)	90% (69)	100% (3)	100% (8)
22-23 Graduates	86% (131)	86% (118)	85% (11)	81% (48)	89% (83)	80% (41)	91% (74)	100% (2)	50% (2)

Student Achievement Metrics

Job Placement Rates

The mission of Baptist University is to prepare graduates for careers of service and leadership by providing a comprehensive health science. Upon graduation, students enrolled in clinical-based programs are prepared with the knowledge and skills to enter a health-focused career. The annual job placement rate is a Baptist University’s student achievement metric. As part of the current strategic plan, the University strives for a 95% job placement rate with a threshold of acceptability of 80%. In the past five years, each cohort has exceeded the threshold of acceptability of 80% and met or exceeded the goal of 95%. In the most recent cohort, 95% of graduates in the most recent year accepted a job or enrolled in graduate school in a field related to their academic program of study within one year of graduation. As a component of the University's strategic plan, the University will continue to build relationships with healthcare facilities to assist students with job opportunities.



Job Placement Rate by Demographic Groups

Cohort	Total	Female	Male	Pell	Non-Pell	Black	White	Asian	Hispanic
18-19 Graduates	94% (211)	94% (191)	95% (20)	92% (80)	96% (118)	91% (79)	96% (117)	100% (5)	100% (7)
19-20 Graduates	94% (200)	94% (180)	90% (20)	90% (100)	99% (92)	83% (63)	100% (119)	100% (3)	100% (7)
20-21 Graduates	97% (165)	97% (144)	100% (21)	97% (77)	97% (88)	93% (55)	99% (100)	100% (3)	100% (6)
21-22 Graduates	96% (151)	96% (129)	94% (16)	97% (56)	96% (89)	93% (55)	98% (80)	100% (3)	100% (9)
22-23 Graduates	95% (136)	94% (123)	100% (13)	94% (49)	95% (87)	90% (42)	99% (75)	100% (2)	75% (4)

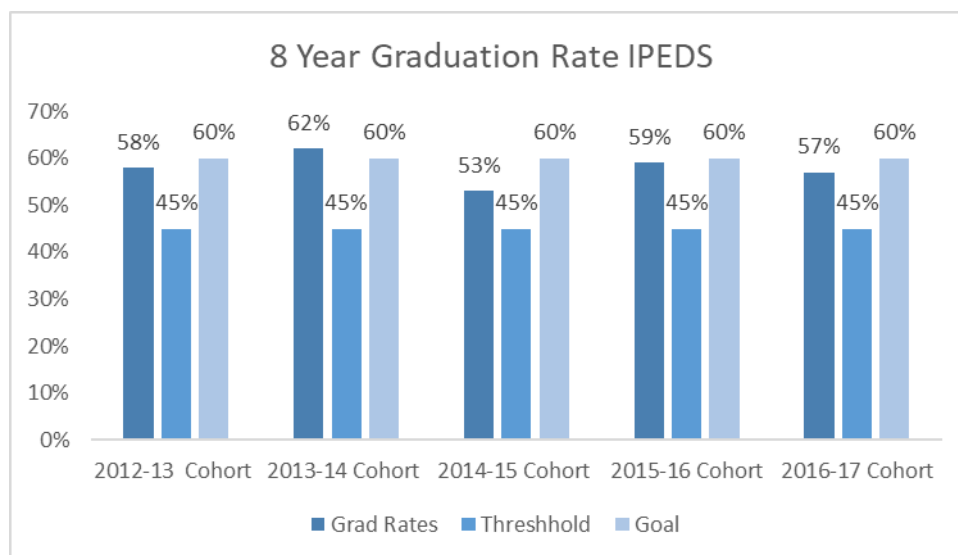
Student Achievement Metrics

Graduation Rates

The graduation rate is measured using 8-year graduation rates reported to IPEDS on the Outcomes Measure Survey and using 4-year graduation rates for entering fall cohorts (both first-time students and transfers). The University’s goal is 60%, with a threshold of acceptability of 45%.

8-Year Graduation Rates - IPEDS Outcomes Measure Survey

The national average 8 Year Graduation Rates IPEDS Outcome Measures for 4-year private, non-profit colleges = 61.4%. At 8 years, the University exceeds the threshold of acceptability of 45%. The University has not met the 60% goal in three years. The University's new strategic plan and Quality Enhancement have a focus on student success. The University desires to see improvement in graduation rates upon implementation of new student success strategies. In addition, the Blue Health Student Success Center has implemented additional tutoring options for students such as professional tutors, peer tutors, and online access to tutoring services.



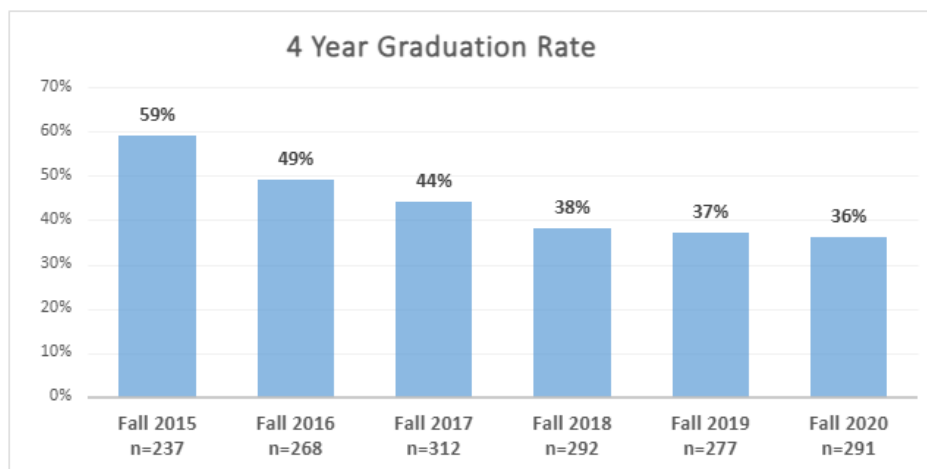
Entering Cohort	Total	First-time Students	Transfer Students	Pell Recipients	Non-Pell Recipients
2012-2013 Cohort	58%	49%	60%	57%	60%
2013-2014 Cohort	62%	57%	64%	64%	60%
2014-2015 Cohort	53%	44%	55%	52%	54%
2015-2016 Cohort	59%	61%	59%	57%	62%
2016-2017 Cohort	53%	55%	53%	53%	54%

Notes: *Fall 2017 and 2018 cohorts were particularly affected by the COVID-19 pandemic. Some nursing students were delayed in graduating due to limitations in available clinical placements during the pandemic.

Student Achievement Metrics

4 Year Graduation Rates - First-Time and Transfer Students Entering Fall Cohorts

At 4 years post-entry, graduation rates are lower than desired over the past three years. The University has not met the desired threshold of 40% in the past three years. The University's new strategic plan and Quality Enhancement have a focus on student success. The University desires to see improvement in graduation rates upon implementation of new student success strategies. The University desires to see improvement in graduation rates upon implementation of new student success strategies. In addition, the Blue Health Student Success Center has implemented additional tutoring options for students such as professional tutors, peer tutors, and online access to tutoring services.



4-Year Graduation Rates by Entry Status and Pell Status

Entering Cohort	Total	First-time Students	Transfer Students	Pell Recipients	Non-Pell Recipients
Fall 2016 (n=268)	49%	42%	50%	47%	49%
Fall 2017* (n= 312)	44%	34%	48%	39%	49%
Fall 2018* (n=292)	38%	20%	49%	35%	42%
Fall 2019 (n=277)	37%	17%	83%	43%	57%
Fall 2020 (n=291)	36%	14%	47%	33%	57%

4-Year Graduation Rates by Race and Gender

Entering Cohort	Black	Asian	Hispanic	White	Female	Male
Fall 2016	40%	57%	60%	55%	48%	50%
Fall 2017*	33%	25%	43%	54%	44%	47%
Fall 2018*	34%	43%	60%	39%	38%	41%
Fall 2019	30%	80%	36%	45%	37%	43%
Fall 2020	36%	50%	29%	40%	37%	41%

Notes: *Fall 2017 and 2018 cohorts were particularly affected by the COVID-19 pandemic. Some nursing students were delayed in graduating due to limitations in available clinical placements during the pandemic.